

# **Marietta City Schools**

### 2023-2024 District Unit Planner

#### AP Precalculus

Unit title

Unit 4- Functions involving Parameters, Vectors, and Matrices

Unit duration (hours)

6-8 Hours

Mastering Content and Skills through INQUIRY (Establishing the purpose of the Unit): What will students learn?

#### **GA DoE Standards**

#### **Standards**

### 4.8: Vectors:

- 4.8.A: Identify Characteristics of a vector.
- 4.8.B: Determine Sums and Products Involving vectors.
- 4.8.C: Determine a unit vector for a given vector.
- 4.8.D: Determine angle measures between vectors and magnitudes of vectors involved in vector addition.

## Concepts /Skills to support mastery of standards:

- 2.A Identify information from graphical, numerical, analytical, and verbal representations to answer a question or construct a model, with and without technology.
- 3.A Describe the characteristics of a function with varying levels of precision, depending on the function representation and available mathematical tools.
- 3.B Apply numerical results in a given mathematical or applied context.
- 3.C Support conclusions or choices with a logical rationale or appropriate data.

### **Vocabulary**

Magnitude, Scalar, Direction, Vector, Standard form, Component form, Tip to Tail Method, Parallelogram Method, Dot product, Orthogonal vectors, Unit vector, Linear combination, Law of sines, Law of cosines.

## **Notation**

v = < a, b >, ||v||

### **Essential Questions**

- How are vectors and scalars similar and different?
- How can I use vector operations to model, solve, and interpret real-world problems?
- How can I represent addition, subtraction, and scalar multiplication of vectors geometrically?
- How do geometric interpretations of addition, subtraction, and scalar multiplication of vectors help me perform computations efficiently?
- What are some different ways to add two vectors, and how are these representations related?

#### **Assessment Tasks**

List of common formative and summative assessments.

Formative Assessment(s): Quick Checks, TOTD

**Summative Assessment(s)**: Quest (4-8)

# **Learning Experiences**

Add additional rows below as needed.

Objective or Content	Learning Experiences	Personalized Learning and Differentiation
<b>■</b> Learning Experience- Vectors.docx	In this learning experience a carrier pigeon delivers mail directly between two locations. Students will use blocks and directions north, south, east, and	

	west, from a coordinate grid map and relate it to vectors.		
Content Resources			
Math Medic			
AP Classroom			